



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

DISTRICT GOALS & STRATEGIES
EXISTING CONDITIONS
RECOMMENDATIONS

district services



District Services

GCCCD District Services provide district wide leadership and support through its operational divisions through a range of services, from budgets and finances to strategic research and planning. Departments include the following:

- Accounting
- Chancellor's Office
- District Business Services
- Facilities
- Foundation Business Office
- Governing Board
- Health & Safety
- Human Resources
- Information Technology
- Marketing and Communications
- Research and Planning
- Educational Services and Support
- Payroll
- Public Safety
- Purchasing and Contracts
- Title IX
- Warehouse

2022-2028 District Goals and Strategies

The following goals and strategies were developed based on the Cuyamaca College and Grossmont College strategic plans as well as feedback received during the two District Services strategic planning workshops, which included faculty, classified staff, students, and administrators, and informed by service area and labor market data, student enrollment and outcome data, and student survey responses.

Goal 1: *Increase student enrollment, particularly among historically underserved populations*

Strategies:

- Create a cohesive, inclusive vision for GCCCD that resonates with the communities we serve
- Develop a collaborative, student-centered strategic enrollment management approach

Performance Measures:

- Applicant capture rate (disaggregated by race/ethnicity and gender)
- Student headcount (disaggregated by race/ethnicity and gender)
- FTES (disaggregated by race/ethnicity and gender)
- Number of Pell Recipients (disaggregated by race/ethnicity and gender)

Goal 2: *Increase student completion of educational goals*

Strategies:

- Align processes across colleges to ensure a seamless student experience
- Integrate technology to streamline the student journey from connection to completion
- Increase district-wide partnerships with community organizations to leverage experiential learning

Performance Measures:

- 4-year completion rate (disaggregated by race/ethnicity and gender)
- Average units completed among associate degree and certificate completers (disaggregated by race/ethnicity and gender)
- Percentage of students who did not transfer who earn a living wage (disaggregated by race/ethnicity and gender)

Goal 3: *Eliminate equity gaps in student access and outcomes*

Strategies:

- Integrate equity-mindedness and anti-racism into our policies, practices, and structures
- Build a stronger sense of community among students and employees

Performance Measures:

- Applicant capture rate (disaggregated by race/ethnicity and gender)
- Student headcount (disaggregated by race/ethnicity and gender)
- 4-year completion rate (disaggregated by race/ethnicity and gender)
- Average units completed among associate degree completers (disaggregated by race/ethnicity and gender)
- Percentage of students who did not transfer who earn a living wage (disaggregated by race/ethnicity and gender)

Goal 4: *Increase student engagement in governance and policy discussions*

Strategies:

- Leverage student feedback through panels, focus groups, broader communication, and student representation to inform policy discussions
- Incentivize student participation in decision-making
- Increase sense of belonging and community for students

Performance Measures:

- Number of students participating in participatory governance groups, planning workshops, and other decision-making bodies
- Student survey results focused on sense of belonging and climate

Existing Facilities

District Services has a presence on both the Grossmont and Cuyamaca College campuses. Currently the main District Services office facilities, including the Chancellor and Governing Board offices, data center and warehouse, are located in temporary buildings on the Grossmont College campus, which have served this purpose for more than 30 years. These facilities are located at the northern edge of the campus, primarily in temporary buildings clustered with the college maintenance facilities and occupying portions of parking lots 4 and 4A.

Public Safety offices are housed in Parking Structure Building 56 at Grossmont College and the One-Stop Center A at Cuyamaca College. Part of Warehouse J at Cuyamaca College is also used by District Services.

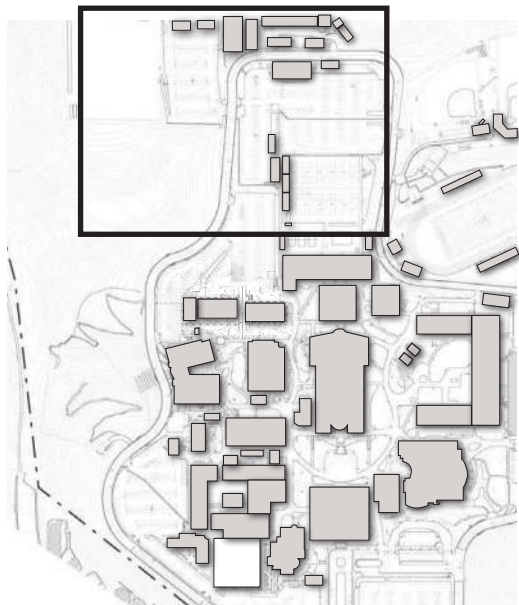


Observations

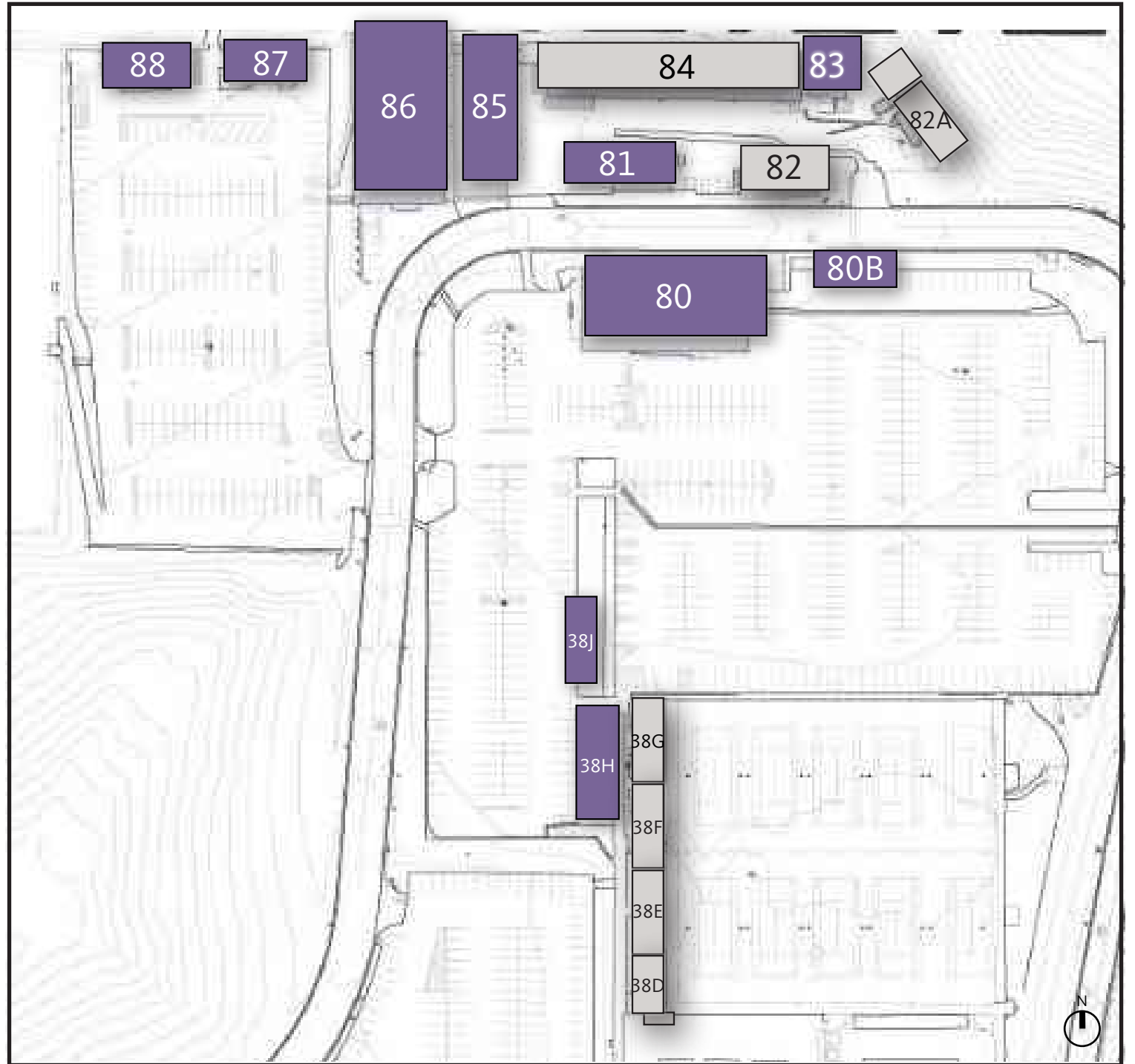
- The District Offices are difficult to locate and not clearly identified from the entrance to the Grossmont College campus. The site entry signs (freeway signs and road signs) highlight Grossmont College and do not reference that this is the location of the GCCCD District Offices, which serve Grossmont College, Cuyamaca College, and the community.
- The District Chancellor, Governing Board office and all of District Services are currently located at the back of the Grossmont College campus and in several other small locations within the college sites. These functions are difficult to find and there is no clear signage to assist in wayfinding.
- The District Services offices consist of mostly temporary buildings that are more than 30 years old, in poor condition and require considerable expense and effort to maintain.
- Most of the District Services divisions that routinely work together are housed among several buildings separated by roads and parking lots.

Existing Facilities

GROSSMONT COLLEGE



-  DISTRICT SERVICES
-  COLLEGE USE



Recommendations

The majority of existing District Services offices are housed in temporary facilities on the Grossmont College campus. These temporary facilities have aged well beyond their useful lives, are costly to maintain, and exhibit many problems. The relocation of functions housed in these facilities is recommended. The removal of the area currently occupied will provide space to be repurposed in accordance with the priorities of Grossmont College.

A new location for the District Services offices is recommended to provide meeting space for district and community use and permanent workspace for District Services employees. These facilities will include office space for operational divisions, the main data center that serves Grossmont and Cuyamaca Colleges, multipurpose and meeting space, warehouse and receiving, workshops, and work yards.

A single permanent location that co-locates these functions is desirable in order to support collaboration and improve operational efficiencies. A permanent facility will provide the infrastructure and technologies needed to support the GCCCD strategic goals.

The move to a new facility provides the opportunity to reconsider ways that services are provided, to re-engineer processes and to explore innovative thinking. Key to the shift includes the development of a welcoming, professional environment that focuses on customer service. The environment should be logical and intuitive and support collaboration between functions. Also important is the development of a space that supports the balance between customer service and confidentiality. This can be done by providing a variety of appropriate work environments with appropriate acoustical and visual separations.





The proposed recommendation for the new District Services facility is on the Cuyamaca College campus in an area that is currently undeveloped, as shown on the facing page.

An alternative location for a new permanent building is on the Grossmont College campus in the northwest corner of the campus, as illustrated on page D-1.9.

Recommendations

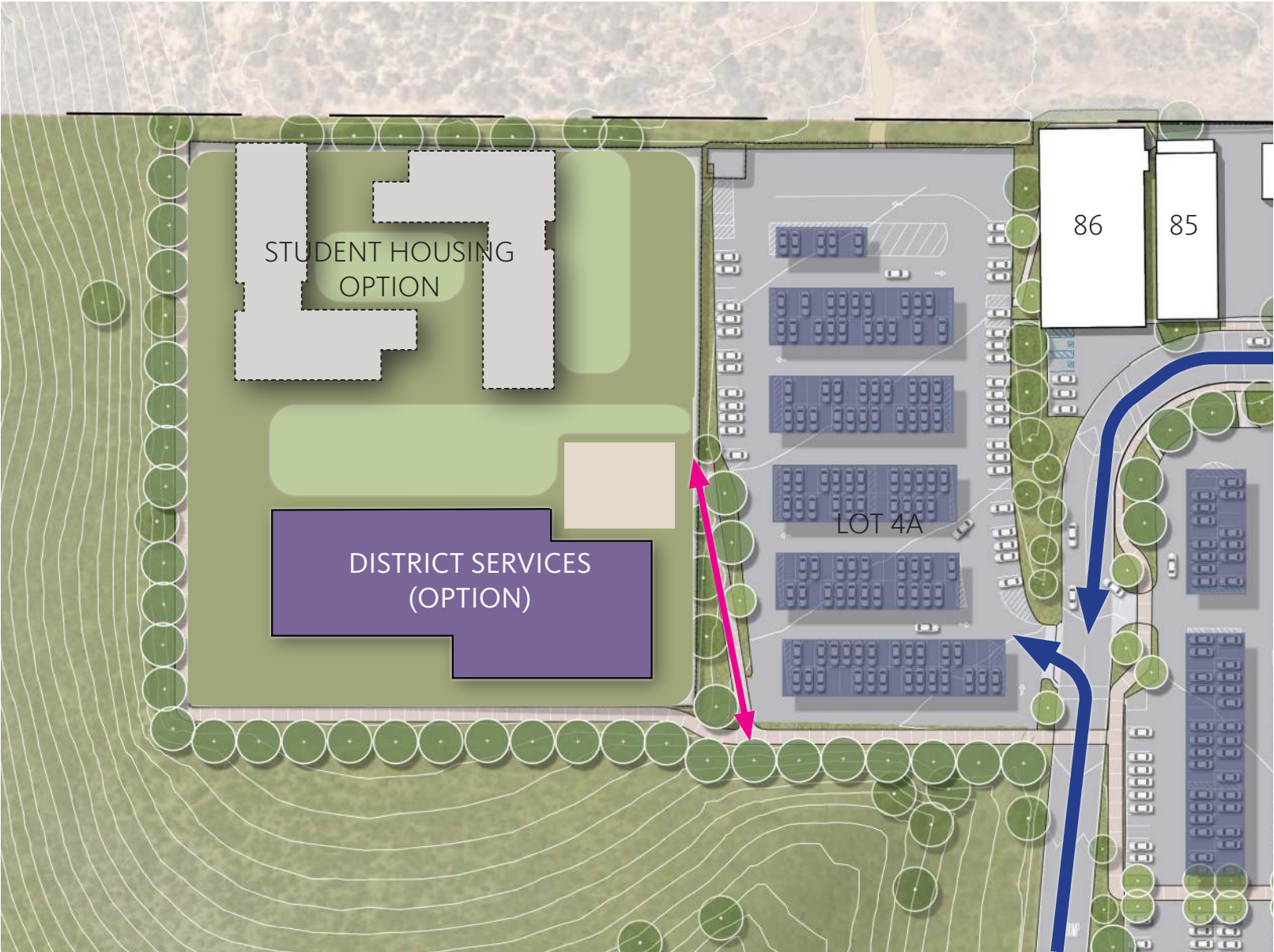
CUYAMACA COLLEGE







-  VEHICULAR CIRCULATION
-  CART PATH
-  COLLEGE FUNCTIONS
-  NEW DISTRICT SERVICES CENTER

Recommendations

GROSSMONT COLLEGE ALTERNATE LOCATION



-  VEHICULAR CIRCULATION
-  PEDESTRIAN CIRCULATION
-  COLLEGE FUNCTIONS
-  NEW DISTRICT RESOURCE CENTER

